

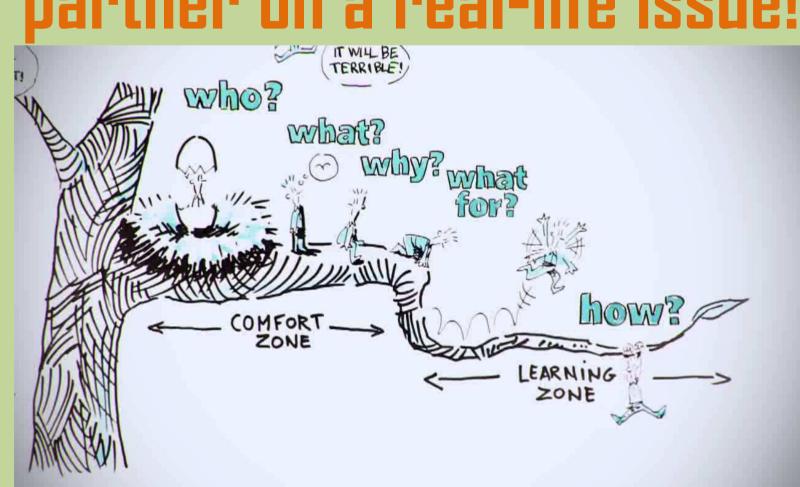
The FUTURE PREP minor is an interdisciplinary program in which a selected group of students work on a complex and wicked challenge commissioned by a societal partner (business, governmental or NGO).

Unique Selling Points

(at the end of the minor:)

- Students are able to identify & address
 different issues at stake related to
 their project depending on their
 background
- Students are able to work in complex, dynamic settings in which the information required is not always readily available or complete
- Students have understanding of professional roles and responsibilities and the dilemma's that come with that (situational awareness)
- Students have developed a range of transferable skills in relation to professional communication and interaction, which will be essential for their future careers

To work with a real societal partner on a real-life issue!



Do you dare to dream - inKNOWation

www.uva.nl/minor-future-prep



FUTURE PREP MINDR

Interdisciplinary minor available for all UvA senior bachelor students

BUSINESS STUDIES; HEALTH
& LIFE SCIENCES; PHYSICS;
INFORMATION STUDIES;
PSYCHOLOGY;
COMMUNICATION STUDIES;
MATHEMATICS;
ENVIRONMENTAL STUDIES;



LANGUAGE STUDIES; PHILOSOPHY; GAME STUDIES; ETC; ETC

Photo courtesy of NEXT Architects

Entry Requirements

- At least 90-120 ECTS
- 3rd year senior bachelor student

Curriculum // Program

// Societal partners	September	October		November	December	January	
x Student groups	// Intro weekend excursion						
// Different groups on 1 case and integrate perspectives	// Theatre // Sports	// Theatre // Sports		// Theatre // Sports	// Theatre // Sports	// Theatre // Sports	
// Group work // Collaborate 2.0		work plenary // Understanding kills // Work on planning // Define UTPUT		// Individual groups working on their own // Buddy groups // Assisted when needed (Nov - Dec - Jan)			
	<pre>// Choose group roles: chair, secretary, etc.</pre>	planner,	// Rotate grou	p roles	// Rotate group roles		
// Coaching // Reflection 2.0	// CLOSE support // Define personal learning goals themselves	Manage plan	Reflecting on ATTITUDE // Discover the project // lanage planning // Create scientific backbone // rrange lectures			// Focus on: process + reflection – less on: product	
	// Peer supervision	// Pe	er supervision	// Peer supervision	// Peer supervision		
// Soft skills // Didactic activities	// Presenting proposal (elevator pitching)	// Midterm presentations				// Final presentations	
	//Scrumming // Presenting // Supervised fine-tuning question partner & possibilities students // Focus on 'professional' role & responsibilities students // All kinds of workshops and 21 st C. training: • Able to handle change (sports/theatre progressions) • Reflect on changes → different roles → different roles → different roles → linterpersonal behavior, with fellow students • FOCUSGROUP: analyze how whát they are described.						
// Acquiring more in- depth interdisciplinary knowledge	// Real-life situation // Wicked (problem) challenge // Dealing with uncertainty // Big questions → focus on change → focus on future (2050)	// Students arrange lectures and invite inspiring guest speakers			>> Product / deliverables:	Your comfort zone	
// WEEK PROGRAM	MONDAY Monday morning meetings	TUESDAY Theatre		WEDNESDAY How to deal with pressure? Now & then MIDWEEK challenges → Wednesday a challenge → Friday afternoon solutions and drinks	THURSDAY	FRIDAY Friday afternoon drinks + discussion: Students give short TEDtalks (max 12 min) or present their challenge outcomes	

MISSION STATEMENT

Widen your horizon. Be prepared for the future.

FUTURE PREP is an interdisciplinary learning experience that enables students to have a flexible and professional attitude towards a dynamic unknown future. A minor in which a diverse group of motivated students is educated to take an active part in both constituting and critically reflecting on our complex society in transition.

Providing a multifaceted real-life challenge (case) from a real company or societal organization requires students to become critical and open-minded professionals. The program supports them to be able to adapt and help steer (take part in steering) system changes, by following their own passions and interests while using their academic background, adaptive and creative skills. Above all the program supports the students to step out of their comfort zone.

Incorporating both their academic and a societal perspective, FUTURE PREP will be part of shaping society.